¡BIENVENIDOS! WELCOME!

ESPAÑOL 1 PARTE 2 (8th grade)

Sra. Isaacson isaacon.noemy@cusd80.com

MAESTRA / TEACHER: NOEMY ISAACSON

- Bachelor of Business Administration : Management Information Systems (Information Technology)
- Master of Education: Secondary Education K12 Certification: Spanish
- Master of Fine Art: Digital Technology



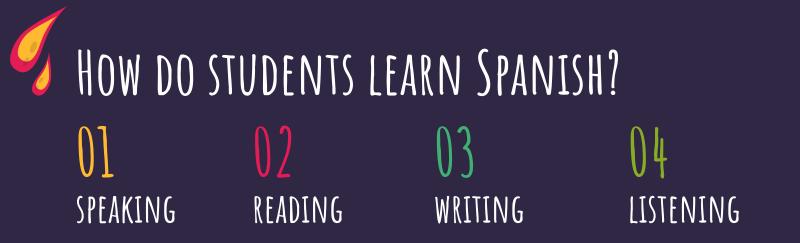
GUAU

Spanish 1 (Junior High)

Part I - 7th grade

Part II - 8th grade

Spanish 2 (High School)



STUDENTS ARE EXPOSED TO ROLE-PLAYING, SONGS, GAMES TOTAL PHYSICAL RESPONSE, STORIES, AUDIO, VIDEO, GROUP PROJECTS, PAIR WORK AND TECHNOLOGY INTEGRATION.



LESSONS AND RESOURCES FOUND IN GOOGLE CLASSROOM

STUDENTS SHOULD BRING THEIR LAPTOPS EVERY DAY. Please, remind your student to charge laptop the NIGHT BEFORE.



GOOGLE CLASSROOM



Posted 9:02 AM	
Draft	
Posted 8:49 AM	
Due Tomorrow, 8:22 AM	
	:
Posted 8:35 AM	
Posted 8:34 AM	
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Posted Jul 29	
Posted Jul 29 Due 12:00 PM	
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Due 12:00 PM	:
	Draft Posted 8.49 AM Due Tomorrow, 8.22 AM Posted 8.35 AM











"¡Hablar un segundo idioma te cambia la vida!" The ability to speak a second language can change your life!



A DAY IN SPANISH CLASS. Un día en la clase de español

Daily Warm up/Campana. <u>Review o</u>f previous content.

- New concepts are introduced.
- Practice of new concepts through : individual, pair and group work, educational games, songs, audio, video, and role playing.
- Students work on HW/Tarea in class at the end of class period.
- HW needs to be completed at home if not finished in class.
 Evit out the deer/Salida de la class

Exit out the door/Salida de la clase.

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GRADING

- Class work
- Warmups/Campanas
- Homework/Tareas
- Projects
- Quizzes
- Final Exams December / May

Semester Grade Calculation 45% (1st quarter) + 45% (2nd quarter) + 10% (semester exam)

Late Work Policy

1 day late	10%
2 days late	20 %
3 days or more	50%





FIRST DAY 1 MONDAY OR FIRST DAY 2 TUESDAY 8:15AM - 9:00AM

8TH GRADE CURRICULUM SPANISH 1 PART 2 TEXTBOOK: "AUTÉNTICO" : CHAPTERS: 4-7

Capítulo 4 Topics

- •Talking about leisure activities
- Places in the community
- •Sports and activities outside school
- •Extending and accepting invitations
- •Making plans

<u>Grammar</u>

- •*The verb "IR" (to go)*
- •*The verb "IR" + infinitives*
- •Asking questions

•The verb "JUGAR" (to play)

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Capítulo 5 Topics

- •Describing family and pets.
- •Planning a party
- •Describing people and things
- •Talking about food and table settings

<u>Grammar</u>

•Verbs: TENER, VENIR, SER and ESTAR

•Possessive adjectives

Capítulo 6 Topics

- Describing a house or an apartment
- Talking about household chores
- Describing, comparing and contrasting

<u>Grammar</u>

- Making comparisons
- Stem changing verbs
- Affirmative Tú commands
- The Present Progressive Tense

Capítulo 7 Topics

- Going shopping
- Describing clothing
- Prices and numbers

<u>Grammar</u>

- Stem changing verbs
- *Demonstrative adjectives*







GOOGLE CLASSROOM QUIZLET Каноот QUI*Z*I*ZZ* BLOOKET MENTIMETER EDPUZZLE PADLET FLIPGRID PEAR DECK REMIND

SREMINDE

SANTAN

P1D2 @p1d2span8 P2D2 @p1d2span8 P5D2 @p1d2span8

SREMINDE

BOGLE

P1D1 @p1d1span8b P2D1 @p1d1span8b P5D1 @p1d1span8b



I PREGUNTAS? Questions?

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